Communication and Language Development: Broad Overview

Pre-Intentional (Perlocutionary)

Pragmatics
- *Work toward*
- – Intentional behaviors (not communicative)
- – Unconventional and conventional communicative behaviors: point, gestures, gaze

Intentional but not symbolic (Illocutionary)

Pragmatics
- **Pragmatic functions: request**, comment, reject
- Joint attention
- Communication modes: point, gestures, gaze

Early symbolic (Locutionary)

Pragmatics
- **Pragmatic functions: request**, comment, reject, etc.
- Joint attn, con't
- Communication modes: prior, plus speech, unaided & **aided AAC**

Semantics
- **Increase number of words**
- **Increase diversity**

Early word combinations

Pragmatics
- Pragmatic functions: Continue & expand range of functions
- Continue with variety of communication modes
  - – Rely more heavily on symbolic modes

Semantics
- Increase number of words
- Increase diversity

Syntax
- Variety of semantic-syntactic categories

Grammar development

Pragmatics
- Continue & expand

Semantics
- Continue & expand

Syntax
- Clause & phrase development

Morphology
- Grammatical morphology

Literacy
- Pre-literacy activities

Complex language

Pragmatics
- Continue, expand, & refine

Semantics
- Continue, expand, & refine

Syntax
- Clause & phrase development, con't

Morphology
- Prefixes & suffixes

Literacy
- Early literacy & beyond

Narratives
- From simple to complex

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